

BLACKVILLE-HILDA HIGH

76 Atkins Circle
Blackville, South Carolina 29817

GRADES 9-12 High School

ENROLLMENT 302 Students

PRINCIPAL Elliott Willingham 803-284-2280

SUPERINTENDENT William A. Sandifer 803-284-2234

BOARD CHAIR Willie Felder, Jr. 803-284-2766

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	5	8	6	4

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Unsatisfactory	N/A
2002	Below Average	Good	N/A
2003	Good	Excellent	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	49.2	59.4	54.0	56.8	54.1	53.6
Passed 2 subtests	21.5	15.6	22.2	19.1	21.3	20.8
Passed 1 subtest	18.5	9.4	14.3	14.2	14.2	15.0
Passed no subtests	10.8	15.6	9.5	9.9	10.4	10.1

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	54	96.3	50	6.0	62	82.3
Gender						
Male	24	95.8	22	0.0	32	68.8
Female	30	96.7	28	10.7	30	96.7
Race or Ethnic Group						
African American	36	94.4	35	5.7	43	81.4
Hispanic	N/A	N/A	0	N/A	0	N/A
White	18	100.0	15	6.7	19	84.2
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	N/A	N/A	4	I/S	7	57.1
Students without disabilities	54	96.3	46	6.5	55	85.5
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	54	96.3	50	6.0	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	54	96.3	50	6.0	62	82.3
Lunch Status						
Subsidized meals	36	97.2	36	2.8	45	80.0
Full-pay meals	18	94.4	14	14.3	17	88.2

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	6.0	5.0
Seniors who met the SAT requirement	6.0	5.1
Seniors who met the grade point average	26.0	42.6

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 302)				
Retention rate	10.0%	Down from 13.0%	10.0%	7.3%
Attendance rate	95.5%	Down from 96.0%	95.4%	95.5%
Eligible for gifted and talented	0.0%	No change	3.4%	5.1%
With disabilities other than speech	13.3%	Up from 13.0%	14.6%	12.2%
Older than usual for grade	12.3%	Down from 13.4%	13.7%	10.1%
Suspended or expelled	2.6%	Down from 3.7%	2.5%	2.3%
Enrolled in AP/IB programs	3.6%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	0.6%	Down from 0.8%	2.9%	2.7%
Career/technology students in co-curricular organizations	0.0%	Down from 7.8%	2.2%	3.2%
Enrollment in career/technology center courses	54	Down from 178	319	433
Students participating in worked-based experiences	15.3%	Down from 21.5%	20.4%	26.3%
Career/technology students mastering core competencies	74.5%	Down from 78.0%	74.9%	74.9%
Career/technology completers placed	100.0%	No change	98.7%	99.5%

Teachers (n= 21)				
Teachers with advanced degrees	47.6%	Up from 45.8%	42.2%	51.7%
Continuing contract teachers	76.2%	Up from 70.8%	75.3%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	79.5%	Down from 81.0%	82.1%	85.1%
Teacher attendance rate	N/R	N/R	95.0%	95.8%
Average teacher salary	\$35,982	Down 0.4%	\$38,244	\$40,303
Prof. development days/teacher	10.0 days	Down from 13.5 days	11.0 days	10.3 days

School				
Principal's years at school	7.0	Up from 6.0	2.0	3.0
Student-teacher ratio	21.7 to 1	Down from 21.8 to 1	25.0 to 1	26.2 to 1
Prime instructional time	N/R	N/R	88.6%	90.1%
Dollars spent per pupil*	\$8,043	Down 1.0%	\$6,827	\$6,279
Percent spent on teacher salaries*	48.2%	Up from 47.2%	54.0%	57.8%
Opportunities in the arts	Good	Up from Poor	Good	Excellent
Parents attending conferences	86.0%	Up from 59.2%	85.8%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2002-2003 school year was a very good year at Blackville-Hilda High School. We can point to some significant achievements this past school year with a real sense of pride. Among are accomplishments are the following:

Blackville-Hilda High School had the honor of being selected as a recipient in the Palmetto Gold and Silver Award Program due to our students' improved performance on the Exit Exam. Also, this year our students achieved a significant increase in their composite SAT scores over the 2002-2002 school year.

After an exhaustive process that was both informative and revealing, Blackville-Hilda High School is now an accredited school through the Southern Association of Colleges and Schools. Parents, students, teachers, staff members, and community members must share this achievement.

The Homework Center was established at the beginning of the school year to assist students in their four core subjects of English, Math, Social Studies, and Science. Teachers with expertise in these areas were available to help students after school throughout the school year. The After School Tutorial Program continues to provide excellent assistance to students who have not met all of the standards on the Exit Exam.

All of our athletic teams experienced the good fortune of participating in their respective state championship playoffs. The football and track teams continued their successful ways by winning region championships.

Again, our challenge is to build on these successes. We will do so by continuing to improve our educational programs, providing better services to our students, achieving success in the classroom and on the playing field, and continuing to upgrade our physical facilities. We are determined to make Blackville-Hilda High School an even better school that provides ample opportunities for all students to be successful.

Elliott Willingham

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	17	0	30
Percent satisfied with learning environment	62.5%	N/R	70.0%
Percent satisfied with social and physical environment	94.1%	N/R	62.1%
Percent satisfied with home-school relations	18.8%	N/R	69.0%

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.